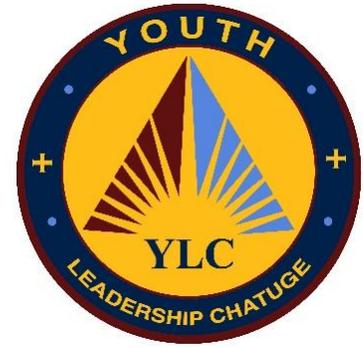


YOUTH LEADERSHIP CHATUGE

Fall, 2019 – Spring, 2020



Purpose

To develop leadership skills of middle school youth assessed to have innate leadership abilities so that they are -- and feel -- equipped, empowered, and encouraged to be servant leaders in their spheres of influence, resulting in positive and recognizable impacts.

General Description

Youth Leadership Chatuge is an 9-week leadership training program for middle school youth offered after school, once a week. Each session is 90 minutes. Participants are accepted into the program, based on applications and assessments for giftedness in organizational leadership. The trainer is Karen Kluever, from Hinton Rural Life Center. She is assisted by volunteer small-group facilitators Kimberly Worley, Andrew Baten, Carie Free, and Michael Donovan.

Curriculum

- **Fall Semester** -- Emerald Module from the LeadNow leadership training curriculum for 10-13 year-olds, with the topics: Strategy, Team, Servanthood, Responsibility.
- **Spring Semester** -- Ruby Module, with the topics: Ethics, Honor, Communication, Power.

Youth Leadership Chatuge Format

- 9-week training plus End-of-Course Celebration
- Weekly classes held on Mondays after school, except for school holidays
- 90-minute classes, 3:15-4:45pm
- 8 to 14 students (accepted based on their leadership assessment survey scores)
- Class works in small groups of 4 to 6; each small group has a volunteer "koach."

Application Timeline and Process – Spring Semester 2020

- **Jan 1 – 21** – Confirm participation of Blue Track leaders; recruit new participants and distribute YLC applications to educators, parents, coaches, pastors, community leaders; application requires online submission of 2-3 Nelson Young Leader Inventory (NYLI) surveys.
- **Jan 21** – Deadline to notify students and parents (by email) regarding acceptance into Youth Leadership Chatuge.
- **Jan 22** – Confirm participants in Youth Leadership Chatuge.
- **Jan 22** – Trainer and koaches meet to prep for start of course

Goals

- Participants gain confidence in their leadership abilities and take on leadership roles in their settings.
- Participants are recognized as active and effective leaders in school, at home, in their communities, and – if applicable – in their churches, as they influence others in achieving common goals.
- Positive effects and changes in attitudes and actions in the classroom and school climate are noted, as participants influence their peers as they implement the concepts and skills they've learned.
- Students continue in their leadership development by being in additional LeadNow modules while they're in middle school and then, later, the high school modules.
- Parents, educators, community leaders, coaches, youth leaders are more informed about the gifting of children and youth in organization leadership and ways to encourage and support them.

Funding

Training, curriculum, supplies, and related support is funded through a grant from The Duke Endowment, received by Hinton Center for the development of youth and adult leadership in the community. There may be a small participation fee, based on family's ability, and financial support for supplies and activities provided by sponsorship from community leaders and organizations. This sponsorship relationship will also provide networking support for YLC participants.

Assessing for Impact

Options for assessing the impact of YLC include: comparing participants' initial NYLI survey scores with scores taken at the end of the Spring course (for those who've been in both); testimonials from participants, coaches, teachers, parents, and other significant adults in participants' lives; data collected by the school to assess school climate; numbers and types of projects initiated and led by YLC participants/graduates.

Youth Leadership Chatuge Project Leader

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Youth Leadership Chatuge is an outreach of Hinton Rural Life Center.